



Home Learning (29.6.20)

Reception

Achieve Believe Care

Mrs Trimmer, Mrs Gill and I hope that those of you still at home are keeping well, we are all missing you lots. We hope that you enjoyed last week's story of 'Twist and Hop, Minibeast Bop' and all the activities that were set for you.

We aren't sure where the last few weeks have gone, we are now entering week 5 of this half term. As usual start every day with 'Wake up Shake up' (see link) and then have a go at the themed activities we have set for you to complete at home 😊 have fun!

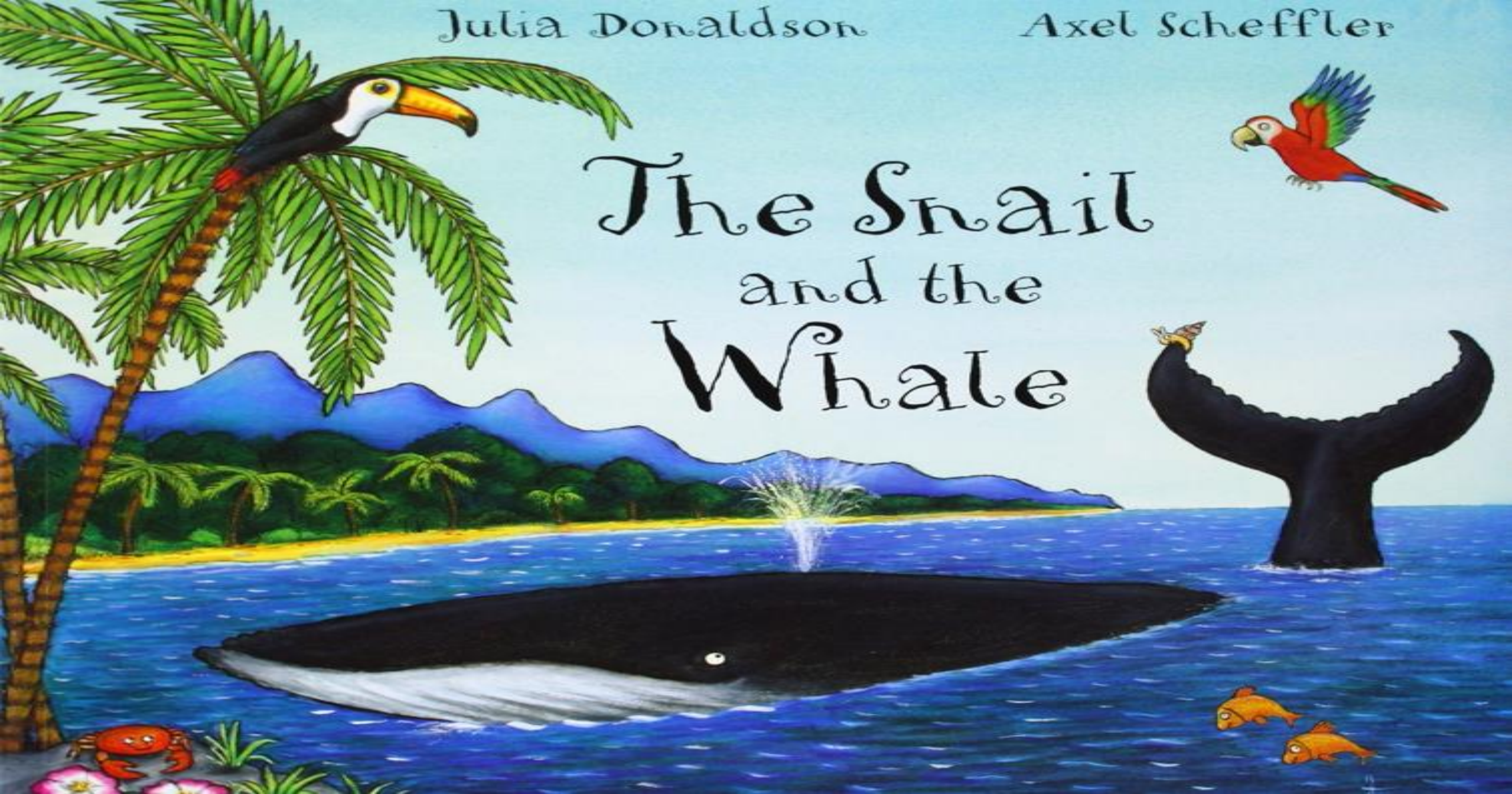
This week our theme will be the story of
'The Snail and the Whale'



Julia Donaldson

Axel Scheffler

The Snail and the Whale



Watch and listen to the story at... <https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Complete day 29 of the 'Let's stay active June' initiative - see slide 15	https://www.youtube.com/watch?v=McxGM5mUOuM Lesson 6 Reception: Continue to practise your phonics with the help of this video.	Watch this weeks story 'Snail and the Whale'. A shorter version can be found on Cbeebies bedtime stories, read by Sophie Ellis Bexter.	Learn the formation using your kinetic letter resource packs of the capital letter 'H'- see slide 6.	In the story the snail wants to go on an adventure, he writes on his rock 'Ift wanted around the world', when the whale sees, he takes the snail on a great adventure. Can you write a postcard from the snail to the whale, thanking him for the adventures. Maybe you could add a picture to the front of your postcard too.	https://www.youtube.com/watch?v=Ftati8iGQcs Play the counting in 10s song above, practise counting in 10s. Print the caterpillar (see link) and cut out the pieces of his body, ordering them using your knowledge of counting in 10s. Or write out each number from the song, shuffle them up and see if you can order them.	It is time to make page 5 of your 'Fact File' all about bugs. This week your story is about a snail. Take a look at slide 11. you can print this slide or create your own using similar headings...now is the time to become a 'bug explorer'. Take a look in your garden, see if you can see a snail. Don't worry if you cant find one, google a picture of a worm or look at the worm in the story. Fill in the observation sheet and add it to the one from last week. Next week, we'll add another page, continuing to build your fact file over this half term.
Tues	Complete day 30 of the 'Let's stay active June' initiative - see slide 15	https://www.youtube.com/watch?v=yVsmYINXU-k Lesson 7 Reception: Continue to practise your phonics with the help of this video.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'T'- see slide 6.	The whale has received his thank you letter from the snail and wants to reply. Can you send a reply to the snail, thanking the snail from saving him and for the fun they had while on their adventure. Maybe you could add a picture to the front of your postcard too.	Continue to practise counting in 10s, play the song again (see link from yesterday) and then have a go at the missing number worksheet (see link) or ask a grown up to order the numbers you made yesterday, taking some out, can you identify which number is missing, using your knowledge of counting in 10s. Repeat with different numbers missing.	Take a look at slide 9, follow the steps shown and learn how to draw a snail.
Wed	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=68FTaimOFOQ Lesson 8 Reception: Continue to practise your phonics with the help of this video.	Choose a book from the e-library on Oxford Owl, with help from your parents- selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'C'- see slide 6.	The whale wants to also say thank you to the children from the school who read the message on the board and came to help him on the beach. Can you write a thank you card to the children from the whale. Maybe you could add a picture to the front of your postcard too.	Practise your adding skills, using a number line, see slide 12 for a set of sums that you can solve. See if you can do this independently. 1.Look at the first number in the sum (place your finger or an object on this number. 2.Look at the symbol (+ or -) decide whether you will need to count on or back. 3.Look at the second number in the sum, jump (forwards or back depending on the symbol remember) this many. 4.The number you land on is the answer.	Enjoy a craft afternoon, there are lots of 'Snail craft' ideas on slide 10 but feel free to get creative and think of something yourself if you prefer.


	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Other areas... (approx. 30 mins)
Thurs	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=fbouFmTzBn8 Lesson 9 Reception: Continue to practise your phonics with the help of this video.	Choose a book from the e-library on Oxford Owl, with help from your parents-selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Learn the formation using your kinetic letter resource packs of the capital letter 'O'- see slide 6.	The whale wants to also say thank you to the firemen who helped save him by helping him return him to the sea, where he needed to be. Can you write a thank you card to the children from the whale. Maybe you could add a picture to the front of your postcard too.	Practise your taking away skills, using a number line, see slide 13 for a set of sums that you can solve. See if you can do this independently. 1.Look at the first number in the sum (place your finger or an object on this number. 2.Look at the symbol (+ or -) decide whether you will need to count on or back. 3.Look at the second number in the sum, jump (forwards or back depending on the symbol remember) this many. 4.The number you land on is the answer.	Take a look at slide 7, have a go at making a twig boat for a snail to travel on. Simply gather some twigs from your garden, line them up and fasten them together with string. Slot an upright stick into your raft to make a mast and thread a leaf or two onto it for the sails. Make two - Once you've made them, try your boats out in a paddling pool or in your bath. Have a race and see who can blow their boat from one side to the other first! For an extra challenge add some cargo, such as small pebbles, nuts, berries or a playdough model of a snail!
Fri	Choose to repeat a Joe Wicks, have a go at Supermovers or if you fancy something a little less fast paced, try Cosmic Kids.	https://www.youtube.com/watch?v=Et-E9brVTYE Lesson 10 Reception: Continue to practise your phonics with the help of this video.	Choose a book from the e-library on Oxford Owl, with help from your parents-selecting your age band etc (see link). Have a go at using your phonics to read the online book. Just like your school book you can keep going with this book until you are confident with it and can read it fluently. When you are and feel ready, you can choose another.	Practise forming all 4 capital letters 'H, T, C and O' again. Try writing each letter as an upper case/ capital as well as, as its lower case.	Today, can you write a sorry letter to the whale, sent from the jet skies and the racing boats, apologising for confusing him and making him swim too close to the shore. Maybe you could add a picture to the front of your postcard too.	Take a look at slide 13. Print if you can, if you do not have the facility to print, ask a grown up to draw you a snail and section it into parts, placing add/ take away sums into each part of the snail and drawing you an answer/ colour key, just like on the sheet provided. Use your addition/ subtraction skills to solve the sums, when you have the answer, colour that section of the snail in the correct colour, using the key to guide you!	Follow the recipe on slide 8 to make your own snail cookies.

CAPITALS



I L E F H T

Straight lines
group.



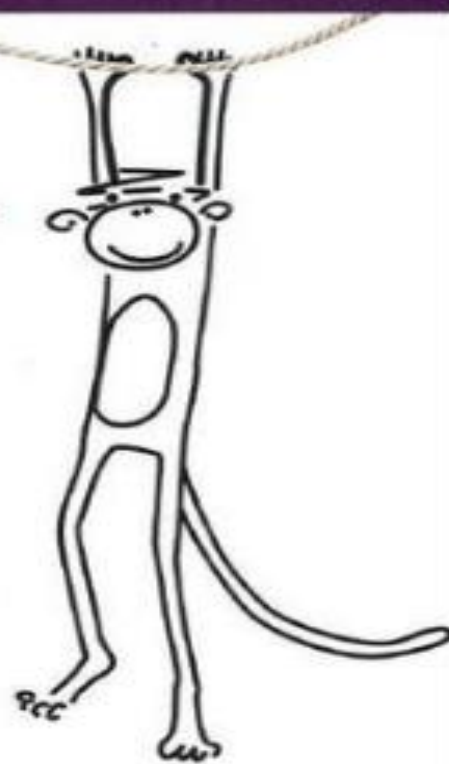
C O S G Q

Curved lines
group.



D P B R J U

Lines with
curves group.



All made
by
Bounce.



Simply gather some twigs from your garden, line them up and fasten them together with string. Slot an upright stick into your raft to make a mast and thread a leaf or two onto it for the sails.

Make two - Once you've made them, try your boats out in a paddling pool or in your bath. Have a race and see who can blow their boat from one side to the other first! For an extra challenge add some cargo, such as small pebbles, nuts, berries or a playdough model of a snail!



Snail Cookies

Ingredients:

White Dough: 150g flour, half egg, 50g icing sugar, butter 75g
Chocolate Dough: 130g flour, 15g cocoa powder, half an egg, 50g icing sugar, butter 75g

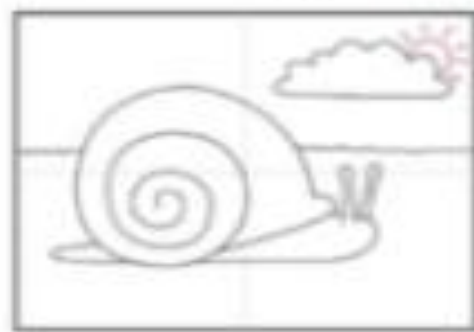
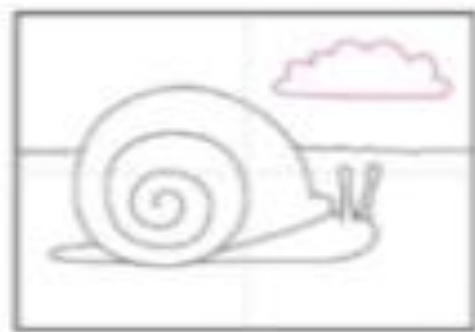
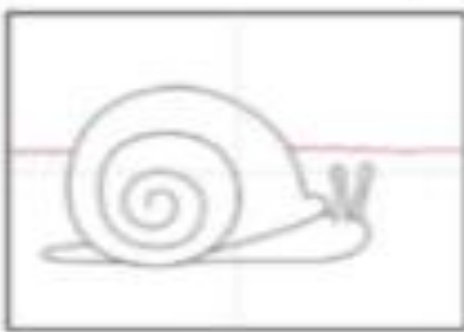
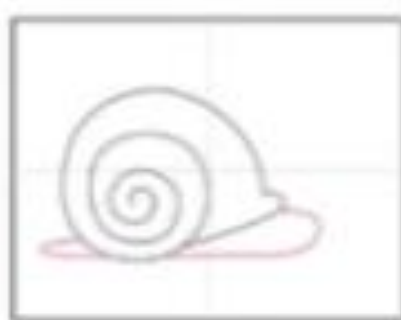
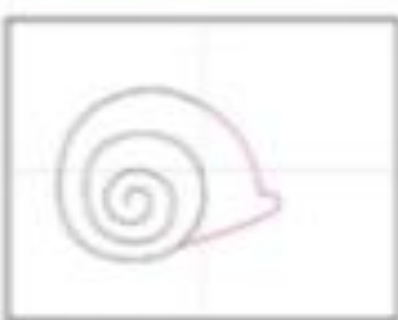


Instructions:

1. Make each dough in the following way but make it separately!
2. Cream the butter and the sugar together till light and fluffy.
3. Mix in the egg. Then gradually add the sifted flour (and cocoa powder for the chocolate dough) and form into 2 balls - one of each colour
4. Roll each dough out into a rectangle (save some of each dough to make the heads)
5. Place the two rectangles on top of each other and roll it up.
6. Slice the roll into discs ready to about $\frac{1}{2}$ a centimetre in thickness.
7. Use the saved dough to make into the body/head and squeeze it on to the shell.
8. Place on a baking tray and cook at 175 C /Gas mark 4 /350F for 25 mins



How to draw a snail.



Add features to your picture such as eyes, a mouth, a pattern on the shell, flowers, or friends for the snail.

Snail Crafts...





Observation Form



Scientists Name: _____

Draw a picture of the minibeast:

How many legs? _____

How many wings can you see? _____

What colours can you see? _____

The minibeast is a _____



$$\text{snail}(8) + \text{snail}(9) = \text{snail}(\quad)$$

$$\text{snail}(6) + \text{snail}(5) = \text{snail}(\quad)$$

$$\text{snail}(7) + \text{snail}(4) = \text{snail}(\quad)$$

$$\text{snail}(12) + \text{snail}(3) = \text{snail}(\quad)$$

$$\text{snail}(16) + \text{snail}(4) = \text{snail}(\quad)$$





$$\text{snail} \text{ (shell: 19)} - \text{snail} \text{ (shell: 8)} = \text{snail} \text{ (shell:)}$$

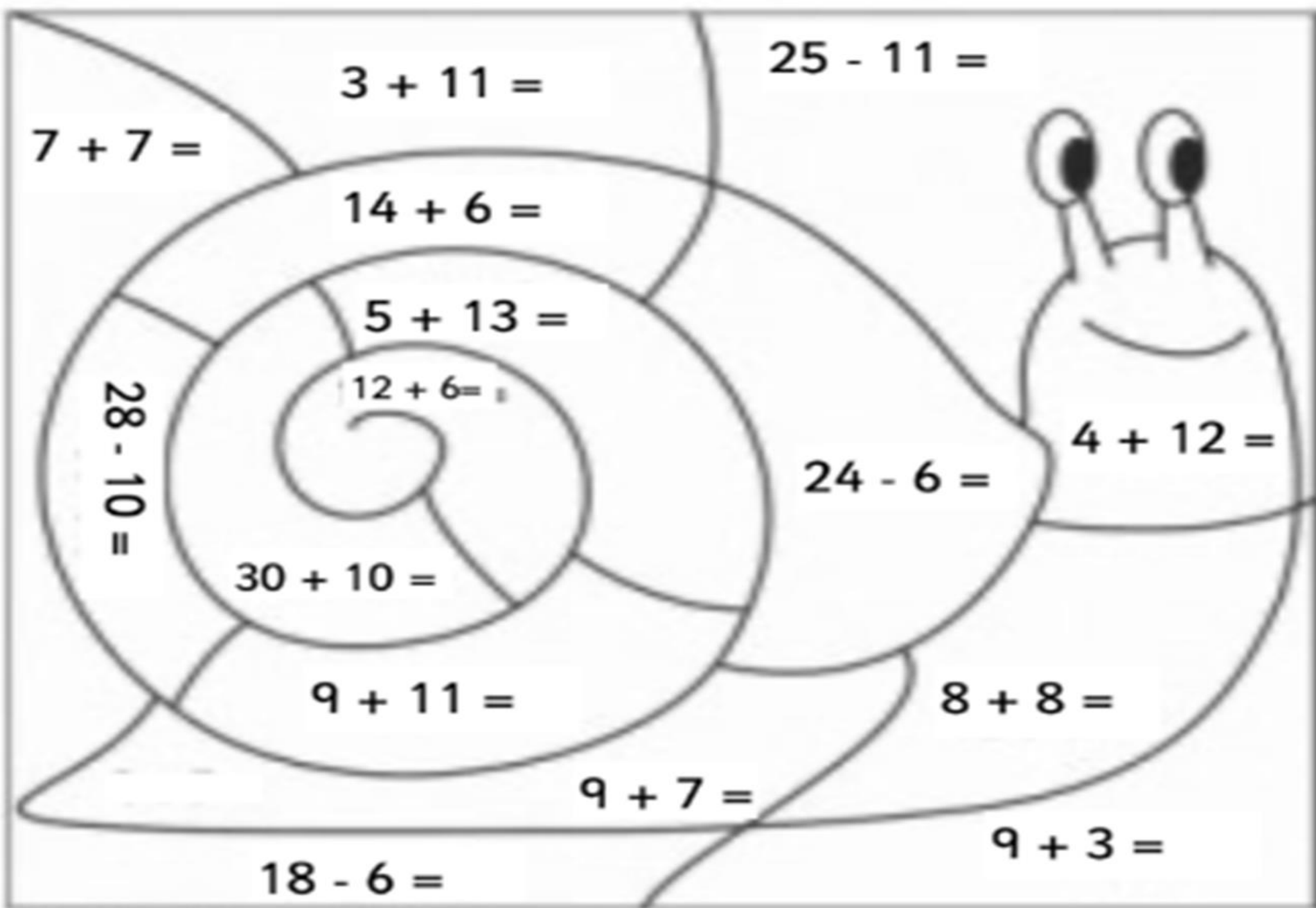
$$\text{snail} \text{ (shell: 16)} - \text{snail} \text{ (shell: 5)} = \text{snail} \text{ (shell:)}$$

$$\text{snail} \text{ (shell: 20)} - \text{snail} \text{ (shell: 6)} = \text{snail} \text{ (shell:)}$$

$$\text{snail} \text{ (shell: 14)} - \text{snail} \text{ (shell: 2)} = \text{snail} \text{ (shell:)}$$

$$\text{snail} \text{ (shell: 13)} - \text{snail} \text{ (shell: 1)} = \text{snail} \text{ (shell:)}$$





Snail Maths

Work out the number sentences and use the code to colour the picture.

- 12 green
- 14 blue
- 16 brown
- 18 red
- 20 orange

Active June!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Do some sit ups : Bronze: 10 sit ups Silver: 20 sit ups Gold: 40 sit ups	2 Do some star jumps : Bronze: 20 times Silver: 30 times Gold: 50 times	3 Practise balancing on right leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	4 Practise balancing on left leg : Bronze: 1 minute Silver: 2 minutes Gold: 3 minutes	5 Have a jog around : Bronze: 5 minutes Silver: 10 minutes Gold: 15 minutes	6 Create your own throwing and catching game!	7 Teach the people at home your game and see who scores the most points!
8 Do some burpees : Bronze: 10 burpees Silver: 15 burpees Gold: 20+ burpees	9 Try and do some mountain climbers : Bronze: 10 times Silver: 20 times Gold: 30+ times	10 Carefully try and do a plank : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	11 See how many tuck jumps you can do in a row: Bronze: 10 jumps Silver: 20 jumps Gold: 30 jumps	12 Push ups! Bronze: 10 push ups Silver: 15 push ups Gold: 20+ push ups	13 Use a pack of cards and create a game involving different exercises and the different suits!	14 Compete against someone at home to see who can complete more exercises in a given time.
15 Try and do some crunches : Bronze: 10 crunches Silver: 20 crunches Gold: 30 crunches	16 Do some lunges on both legs : Bronze: 10 each leg Silver: 20 each leg Gold: 30 each leg	17 Do a wall sit – remember, stay still: Bronze: 20 seconds Silver: 30 seconds Gold: 60 seconds	18 Squat – count how many squats you can safely do in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	19 High knees – Keep going without stopping Bronze: 30 seconds Silver: 50 seconds Gold: 1+ minute	15 Challenge yourself to learning some new yoga posts – watch a Youtube video to help.	16 Practise those yoga skills your learned and see if you can balance for longer than you did yesterday.
22 Try doing some scissor kicks : Bronze: 30 seconds Silver: 45 seconds Gold: 60+ seconds	23 Do some shuttle runs : Bronze: 15 runs Silver: 30 runs Gold: 50 runs	24 Hop on the spot : Bronze: 10 each leg Silver: 25 each leg Gold: 50 each leg	25 Hopscotch until you need to stop Bronze: 30 seconds Silver: 45 seconds Gold: 2 minutes	26 Try safely to do some jump squats in a minute: Bronze: 10 squats Silver: 15 squats Gold: 20+ squats	27 Go outside and be active with someone from your house. Go for a run or a walk!	28 Use your outdoor time to jump over things, balance along things and move in different ways.
29 Try hurdling over something (or just jumping!): Bronze: 1 minute Silver: 3 minutes Gold: 5 minutes	30 Step jumps – find a step and jump up and down on it safely: Bronze: 10 times Silver: 20 times Gold 40+ times	<p>Let's get active in June!</p> <p>Try each of these activities with the people you're with!</p> <p>Challenge yourself to get as many bronze/silver/golds as you can! Keep track and celebrate your achievements!</p> <p>Remember it is important to stay active and healthy!</p>				

Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.bbc.co.uk/teach/supermovers/just-for-fun-collection/z7tymfr> Super movers

<https://home.oxfordowl.co.uk/books/free-ebooks/> Oxford Owl

<https://www.twinkl.co.uk/resource/au-t-003-counting-in-10s-on-caterpillars> Counting in 10s caterpillar

<https://www.twinkl.co.uk/resource/t-c-254635-differentiated-counting-in-10s-to-100-minibeast-activity-sheets> Missing numbers/ Counting in 10s

Please ask your grown up to upload your super work from this week to Tapestry by **SUNDAY 5TH JULY**, we would love to see it.

Observations added before the 5th July will be liked and assessed by us. Any observation added after this date will not be assessed or added to your journal, this is due to the fact that we are coming to the end of this academic year and will need time in order to create and download all of your journals as PDFs so that you can keep them forever more! Once this is done, your grown up will receive an e-mail, allowing them to download your PDF, which will include all of your in school learning as well as any home learning that has been added.

Please do continue following the 5th July, with the home learning that is set, as this is vitally important to your learning and will really support you moving into Year 1 in September.
Although we wont be able to see it on Tapestry, we will know what a super job you continue to do!

Keep smiling 😊 we miss you lots and lots and are ever so proud of each of you!!

Miss Holden, Mrs Gill and Mrs Trimmer.